

# Democracy, Community and Me

## Victorian Curriculum Links Years 3&4

Level	Learning Area	Strand	Content Description	Code
Year 3 & 4	Civics and Citizenship	Government and Democracy	Identify features of government and law and describe key democratic values.	<a href="#">VCCCG001</a>
			Identify how and why decisions are made democratically in communities.	<a href="#">VCCCG002</a>
			Explain the roles of local government and some familiar services provided at the local level.	<a href="#">VCCCG003</a>
		Laws and Citizenship	Explain how and why people make rules.	<a href="#">VCCCL004</a>
			Distinguish between rules and laws and discuss why rules and laws are important.	<a href="#">VCCCL005</a>
		Citizenship, Diversity and Identity	Investigate why and how people participate within communities and cultural and social groups.	<a href="#">VCCCC006</a>
			Describe the different cultural, religious and/or social groups to which they and others in the community may belong.	<a href="#">VCCCC007</a>
	Ethical Capability	Understanding Concepts	Explore the contested meaning of concepts including fairness and harm and how they can seem to differ in different situations.	<a href="#">VCECU004</a>
			Explore the extent to which particular acts might be regarded by different people as good or bad, right or wrong, better or worse, and explain why.	<a href="#">VCECU005</a>
		Decision Making and Actions	Discuss the role of personal values and dispositions in ethical decision-making and actions.	<a href="#">VCECD008</a>

Year 3	English	Speaking & Listening	Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations.	<a href="#">VCELA271</a>
			Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications.	<a href="#">VCELY275</a>
			Plan and deliver short presentations, providing some key details in logical sequence, using appropriate tone, pace, pitch and volume.	<a href="#">VCELY276</a>
Year 4	English	Speaking & Listening	Understand that social interactions influence the way people engage with ideas and respond to others.	<a href="#">VCELA304</a>
			Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills.	<a href="#">VCELY307</a>
			Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular audiences and purposes such as informative, persuasive and imaginative, including multimodal elements.	<a href="#">VCELY308</a>

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