

Immigration Journeys



Curriculum Links

Years 5 and 6

IncurSION content may cover:

Geography

Geographical Knowledge and Understanding

The main characteristics of the geography of the continents of the world, the locations of their major countries and the interconnections between Australia and these countries. VC2HG6K06

Interconnections and differences in the economic, demographic, social and cultural characteristics of countries across the world. VC2HG6K08

History

Historical Knowledge and Understanding

The causes for the establishment of different British colonies on Aboriginal and Torres Strait Islander Peoples' Countries and Places after 1800. VC2HH6K01

The continuities and changes associated with significant developments or events on a colony. VC2HH6K03

The causes and consequences of people migrating to a colony from Europe and Asia and the perspectives, experiences and contributions of a particular migrant group within a colony. VC2HH6K04

Significant individuals, events and ideas that led to Australia's Federation, including the Constitution and democratic systems of government. VC2HH6K07

The causes for people migrating to Australia from Europe and Asia, including their experiences and perspectives, and their impacts on Australian society during the 20th century. VC2HH6K09

Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander Peoples and migrants, to changing Australian society. VC2HH6K10

Historical Concepts and Skills

Sequence significant events, developments and the lives of individuals chronologically to describe continuity and change, and causes and consequences. VC2HH6S02

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Civics and Citizenship

Laws and citizens

The legal rights and responsibilities of citizens in Australia. VC2HC6K05

Citizenship, diversity and identity

The meanings of 'citizenship' and the rights and responsibilities of different kinds of citizenship, including local, state, national, global and digital citizenship. VC2HC6K07

Mathematics

Statistics

Acquire, validate and represent data for nominal and ordinal categorical and discrete numerical variables to address a question of interest or purpose using software including spreadsheets; discuss and report on data distributions in terms of highest frequency (mode) and shape, in the context of the data. VC2M5ST01

Interpret line graphs representing change over time; discuss the relationships that are represented and conclusions that can be made. VC2M5ST02

Interpret and compare data sets for ordinal and nominal categorical, discrete and continuous numerical variables using comparative displays or visualisations and digital tools; compare distributions in terms of mode, range and shape. VC2M6ST01

Identify statistically informed arguments presented in traditional and digital media; discuss and critique methods, data representations and conclusions. VC2M6ST02

Intercultural Capability

Culture, Identity and Belonging

How identity can be influenced by one or more cultures. VC2CI6C01

Cultural Diversity

Community and government initiatives to promote harmony and respect among people with diverse worldviews. VC2CI6D02